

## Duntroon School Annual Implementation Plan 2026

Strategic Goal:

**Create a stimulating and engaging academic learning environment, with a strong focus on literacy and mathematics, that empowers students to learn and is ambitious for all students.**

Regulation 9(1)(a)

Annual target goal:

**Literacy - improvement in student achievement in Literacy**

Curriculum:	Actions	How	Who is responsible	Expected outcomes
<b>Improvement in Student Achievement</b>	<i>Implement <b>Structured Literacy</b> practice across the school to develop learners writing and reading skills</i>	<ul style="list-style-type: none"> <li><i>Engage in Professional Development with Ideal Matters to upskill teachers</i></li> <li><i>Create a database to track progress and apply tiered support</i></li> <li><i>Embed common language and expectations across the school to support literacy development</i></li> </ul>	<i>Principal/SENCO</i>  <i>Teachers</i>  <i>Learning Matters PLD (Ministry funded)</i>	<ul style="list-style-type: none"> <li><i>See confident implementation of S.L. using common language and shared norms</i></li> <li><i>Indepth analysis of data to target tiered support</i></li> <li><i>Students engaging with the S.L. content by applying their understanding to progress their writing and reading skills</i></li> </ul>
	<b>English Language Learners</b> <i>Monitor and accelerate English Language Learners</i>	<ul style="list-style-type: none"> <li><i>Teachers use the Accelerated Learners framework to identify and monitor target students</i></li> <li><i>Timetable extra support to engage in practicing oral and written language</i></li> </ul>	<i>Principal</i> <i>T.A.</i> <i>Teachers</i>	<ul style="list-style-type: none"> <li><i>Progress of ELL shown in data</i></li> </ul>
	<b>Accelerated learners:</b> <i>Identifying, accelerating and monitoring of a cohort of boys who require support with Writing &amp; Reading</i>	<ul style="list-style-type: none"> <li><i>Teachers use the Accelerated Learners framework to identify and monitor target students</i></li> <li><i>Engage with RTLB to develop a programme to support writing engagement and skill building</i></li> <li><i>Upskill teachers and TAs to support in class (RTLB will demonstrate teaching of writing and share resources)</i></li> </ul>	<i>Principal/SENCO/RTLB</i>  <i>Teachers</i>	<ul style="list-style-type: none"> <li><i>Boys see themselves as writers pre/post confidence/attitude survey</i></li> <li><i>Data will reflect progress</i></li> </ul>

Strategic Goal:

**Create a stimulating and engaging academic learning environment, with a strong focus on literacy and mathematics, that empowers students to learn and is ambitious for all students.**

Regulation 9(1)(a)

Annual target goal:

**Give priority to the continued development and embedding of the Curriculum into Teaching & Learning planning and reporting**

<b>Curriculum:</b>	Actions	How	Who is responsible	Expected outcomes
<b>Improvement in Student Achievement</b>	<i>Upskill teachers with up to date information about the Math Curriculum and its links to teaching resources</i>	<ul style="list-style-type: none"><li>Engage with Professional Development to develop school wide planning and reporting documents - Impact Ed, PR1ME aligned to the Maths Curriculum</li></ul>	<i>Lead teacher of Maths PR1ME facilitator All Staff</i>	<ul style="list-style-type: none"><li>Confident application of the teaching and planning which aligns with Math Curriculum, which will lead to the development of 2027 Reporting on Math.</li></ul>
	<i>Align planning and reporting with the English Curriculum</i>	<ul style="list-style-type: none"><li>Continue PD opportunities to build on 2025 PD of teaching writing and link with S.L. PD to support Spelling and Reading.</li></ul>	<i>Principal</i>	<ul style="list-style-type: none"><li>Teachers confidently plan and implement the content of the English curriculum.</li><li>Updated planning which reflects alignment.</li></ul>