

## Statement of variance: progress against targets

**Strategic Goal 1:** Create a stimulating and engaging academic learning environment, with a strong focus on literacy and mathematics, that empowers students to learn and is ambitious for all students.

*As per the strategic plan*

**Annual Target/Goal:** Literacy (Writing and Reading) Boys Identified through 2024 Data, identified disparity between Boys and Girls in Reading and Writing at the end of 2024. Writing will be our 2025 focus to accelerate the cohort of boys identified. Reading will also be a focus.

Curriculum targets for 2025

85% of the whole school to be at or above the expected curriculum level by the end of 2025 in Reading Writing and Maths

75% of all students of 'other ethnicity' to be at or above the expected curriculum level by the end of 2025 in Reading Writing and Maths

*As per the annual implementation plan*

| <p><b>Actions</b></p> <p><i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i></p> | <p><b>What did we achieve?</b><br/><i>What were the outcomes of our actions?</i><br/><i>What impact did our actions have?</i></p> <p><b>Evidence</b><br/><i>This is the source of information the board used to determine those outcomes.</i></p> | <p><b>Reasons for any differences (variances) between the target and the outcomes</b></p> <p><i>Think about both where you have exceeded your targets or not yet met them.</i></p> | <p><b>Planning for next year – where to next?</b></p> <p><i>What do you need to do to address targets that were not achieved.</i></p> <p><i>Consider if these need to be included in your next annual implementation plan.</i></p> |
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## Action 1

Reading (at or above):

M 65% F 76%

Writing (at or above):

M 64% F 71%

Maths (at or above):

M 69% F 67%

It is noted there are 110 students represented here in the data instead of our roll of 117 due to some students receiving a letter regarding achievement rather than a report as they will have had a short amount of time at school. e.g. just arrived in T4 therefore their judgments do not come through the graphs. In term 2 data it appears we had a higher number of students in the AT. This data appears to shift into the BELOW % by the end of the year.

Principal left end of 24'

The ID targeted students were not clearly specified

Acting Principal T1 25'

Beginning Principal T2 25'

Identify and let all staff know who the target students

Plan for progress

Staff receive the Learning Matters Structured Literacy Professional Development which starts in Term 1 2026 and continues throughout the year with ongoing training face to face and online.

Note: It was recommended in the EOY achievement report in 2024 to "Continue to spread Better Start Literacy and structured literacy throughout the school as we are seeing such an impact on literacy skills in the junior areas. This in turn will continue to boost results". There is no evidence this happened at all.

All Staff will be part of the Professional Development in Structured Literacy from Yr 0- 8 in 2026 with the goal to have it spread across all year levels in order to build school wide teacher capacity to improve Reading and Writing skills and understanding.

Staff have the second part of PD with Literacy Connections they started in T3 2025. There will be review and time to apply principles learnt from the PD from term 1.

At the start of 2026 teachers will look at their class data and identify target students for Reading, Writing and Math support in class and with TA. This will be reviewed termly and tracked.

Funding is continued from the Board to ensure Teacher Aide hours meet the needs of the teachers and students.

Teacher Aide training will also be timetabled to ensure their understanding of Structured Literacy aligns with the teachers

and there is a shared common language of the Structured Literacy model.

**Annual Target/Goal:** English Language Learners Identified through Data 2023 and 2024 Monitor and accelerate a cohort of English Language Learners who arrived at Duntroon School in 2024.

We are setting a target of after 2 years at Duntroon School, the 2023 cohort will be at or above the expected level in reading, Writing and Maths.

***As per the annual implementation plan***

| <b>Actions</b><br><br><i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i> | <b>What did we achieve?</b><br><br><i>What were the outcomes of our actions?</i><br><br><i>What impact did our actions have?</i><br><br><b>Evidence</b><br><br><i>This is the sources of information the board used to determine those outcomes.</i>                                                                                                        | <b>Reasons for any differences (variances) between the target and the outcomes</b><br><br><i>Think about both where you have exceeded your targets or not yet met them.</i> | <b>Planning for next year – where to next?</b><br><br><i>What do you need to do to address targets that were not achieved.</i><br><br><i>Consider if these need to be included in your next annual implementation plan.</i>                                 |
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| <b>Action 1</b>                                                                                                     | <p><u>Ethnicity data</u></p> <ul style="list-style-type: none"><li>● 2025 mid year data showed 62.5% of this group were at or above expectation in Reading</li><li>● 2025 EOY data showed 66% of this group were at or above expectation in Reading</li><li>● 2025 mid year data showed 66% of this group were at or above expectation in Writing</li></ul> | Some of our new students who have arrived after the term 2 data has been added into the mid term report, are low learners or are English second                             | <p>Make sure we have targeted students with an identified cohort - focus on students who have been at Duntroon School from 5 year olds.</p> <p>Look into what may be happening in each year. Identify trends to support ELL (English Language Learners)</p> |



- 2025 EOY data showed 66% of this group were at or above expectation in Writing
- 2025 mid year data showed 79% of this group were at or above expectation in Maths
- 2025 EOY data showed 66% of this group were at or above expectation in Maths

language (ESOL) students.

Continue TA support specific to the below expected level students through a Literacy programme.